

Title I
Parent and Family
Engagement
 Polk County Public Schools



2018-2019 Polk County Public TITLE I Schools

Sleepy Hill Elementary School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum-High Academics	Provide high quality instruction that is rigorous and relevant. Promote family involvement by providing families with activities to encourage learning together.	Reinforce what my child is learning in school and devote time each day to talk about school with my child. Read with my child 15-20 minutes each day.	Strive to improve my schoolwork by trying my best and setting goals.
Monitoring Student Progress	Keep the Parent Portal updated with current grades. Participate in weekly data analysis and reteach skills when necessary. Inform families of student's progress and school-wide information in a timely manner.	Sign up for Parent Portal account and view my child's grades on a regular basis. Attend a face to face conference with my child's teacher annually and assist my child with setting goals for their future. Monitor school website, Facebook page, and DOJO to stay informed of school events.	Set goals with my teacher and parents using data from my teacher. I can view my grades using the Student Portal.
Partnership - Be Involved	Invite you into our school as an observer or volunteer. We will conduct an annual face to face conference with our families to develop positive relationships.	Be actively involved in my child's education and demonstrate the importance of education by participating in school events and committees. Join SAC (School Advisory Council) and participate in developing/reviewing the SIP (School Improvement Plan) and Compact.	Attend school regularly and on time. Demonstrate a professional academic attitude and actively participate in my school community.
Communication - Stay Informed	Our school maintains a website and Facebook page that assists us in informing families of school wide information in a timely manner. We encourage conferences, use the agenda or DOJO daily, and send agendas home daily to promote good communication.	Keep an open line of communication between home and school. Review the agenda daily, assist with homework and devote time each day to talk about school with my child.	Ask my teacher/parents questions and ask for help when I need it. Participate in data chats with my teacher and set goals for my future.
Learning Environment	Demonstrate professional behavior and positive attitudes. Provide a supportive, safe and effective learning environment.	Provide a suitable time and place for homework. Help to reinforce what my child is learning at school and read with my child each day.	Respect myself, the school and others by making positive behavior choices, be cooperative, use good manners and take responsibility for my own actions.

Please visit our school's website for additional information, including curriculum and instruction, test dates, staff contact information, Title 1 resources, and other important dates.

<http://shes.polk-fl.net/>

If you do not have access to our website please visit the front office for printed information or call the front office at 863-815-6768

Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS or PARENT UNIVERSITY
- FLORIDA STANDARDS TESTING (fsaassessments.org)

Signatures:

Parent/Guardian _____
 Student _____
 Teacher _____

This compact was discussed on _____.